1. Agenda 日程

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| **Time: Sunday, October 27, 2013（2013年10月27日，星期日）**，  **Place: Reception Hall, Main Building（清华大学主楼接待厅）&UNIScenter Hotel （紫光国际交流中心）** | | | | |
| **Time** | | **Activities Description** | |
|  | **Morning of October 27**  （Reception Hall, Main Building）（清华大学主楼接待厅） | | | |
| 8:00 – 8:30 | Registration at ICSLD Venue代表签到 | | | |
|  | Opening Ceremony and Plenary Session A开幕式与全体大会A  Chaired by Prof. Li Zheng 主席：郑力教授 清华大学教务处处长  Director of the Academic Affairs Office (Tsinghua University, China) | | | |
| 8:30 – 8：40 | Opening Speech : **Prof. Huiqing Lin 林蕙青教授**  Assistant Minister of Education of the People's Republic of China  **中华人民共和国 教育部部长助理, 清华大学兼职教授** | | | |
| 8:40 – 9:10 | **Prof. Si Yuan, Vice President of Tsinghua University 袁驷教授，清华大学副校长** | | | |
| 9:10 –9:40 | **Prof. Glen Jones (Toronto University, Canada，加拿大多伦多大学)**   * Governing Quality: Positioning Student Learning as a Core Objective of Institutional and System-Level Governance   治理质量：将学生学习作为机构与系统层面治理的核心目标 | | | |
| 9.40—10.10 | Prof. Lee Wing On (National Institute of Education, Singapore, 新加坡国立教育学院)   * The Changing Knowledge Functions of University in the 21st Century: Implications for Teaching and Learning in Higher Education   变化中的21世纪大学知识功能：对高等教育教与学的启示 | | | |
| 10.10—10.20 | Tea break茶歇 | | | |
|  | Plenary Session B 全体大会 B (清华大学主楼接待厅)  (Reception Hall , Main building)  Chaired by **Prof. Heidi Ross 主席：Heidi Ross教授** | | | |
| 10.20—10.45 | **Prof. Alexander C. McCormick (Indiana University, USA 美国印第安纳大学)**   * The Recent Change in NSSE and What We Have Learned?   全美大学生学习性投入调查(NSSE)工具的最新变化及我们学到的启示 | | | |
| 10:45-11:10 | **Prof. Jinghuan Shi (Tsinghua University, China清华大学)**   * Unlocking the Black Box of Chinese learners in College Learning：the Exploration of Chinese College Student Survey (CCSS) | | | |
| 11：10—11.35 | **Prof. Hamish Coates (University of Melbourne, Australia澳大利亚墨尔本大学)**   * Assessing student learning and outcomes: Insights from Australia and around the world   大学生学习过程与成果评估：来自澳大利亚与全球的启示 | | | |
| 11.35—12.00 | Discussant: **Prof. W. James Jacob(University of Pittsburgh, USA美国匹兹堡大学)** | | | |
| 12.00—12.10 | Q&A问答环节 | | | |
| 12.15—13.30 | Lunch 午餐 | | | |
|  | **Afternoon of October 27**  ( UNIScenter Hotel 紫光国际交流中中心) | | | |
|  | **Panel A**  (B2:1st Meeting Room B2第一会议室)  Chaired by Prof. Hamish Coates | | **Panel B**  (B2: 2nd Meeting Room B2第二会议室)  Chaired by Prof. Lee Wing On | |
| 13.50—14.10 | 1. Luke K. Fryer (Kyushu Sangyo University, Japan日本九州产业大学)   * A Theoretical Framework for Organizing Higher Education Research: Connecting our Understanding Across Paradigms and Borders   组织高等教育研究的一个理论框架：增进范式间与地域间的相互理解 | | 1. Shutao Wang 王树涛(Ocean University of China中国海洋大学)   * How do family backgrounds affect learning outcomes? - from the perspective of student engagement   大学生家庭背景如何影响教育获得：基于学习性投入的视角 | |
| 14.10—14.30 | 2. Shu Wang王纾(National Institute of Education Sciences, China中国教育科学研究院)   * A study on the classification of undergraduate students from research universities based on student engagement   基于大学生学习性投入的中国研究型大学本科生分类研究 | | 2. Chang Liu et al. 刘畅 等(Tsinghua University, China清华大学)   * Rich or Poor, who succeeds at Chinese University?   富学生或穷学生，谁能在中国大学里成功？ | |
| 14.30—14.50 | 3. Fangfang Guo郭芳芳 (Shanxi University, China山西大学)   * The relationship between student assessments and undergraduates’ learning at the curriculum level –A process-oriented assessment   课程层面学生评估与本科生学习之间的关系——一种过程导向性评估 | | 3. Wei Jin金帷(China Agriculture University中国农业大学)   * Academic expectations and student engagement: an analysis of variance and university strategies   学业期待与学生学习性投入：差异分析及院校策略 | |
| 14.50—15. 10 | 4. Lijun Yang杨立军(Nanjing University of Posts and Telecommunications, China南京邮电大学)   * What affects the learning outcome of college students - based on a longitudinal study   什么影响了大学生的教育收获：基于CCSS的追踪研究 | | 4. Roy Y. Chan (Boston College, USA美国波士顿学院)   * Can China Keep Rising in the Age of Globalization?: Chinese Students’ Learning and Living Experience at two aspiring “World-Class” Research Universities in East Asia   中国在全球化时代还能持续上升吗？东亚两所“世界一流”研究型大学中学生的学习、生活体验 | |
| 15.10—15.30 | Q&A问答环节 | | | |
| 15.30—15.40 | Tea break 茶歇 | | | |
|  | **Panel C**  (B2:1st Meeting Room B2第一会议室)  Chaired by **Prof. Jing Li**n主席：**林静**教授 | | **Panel D**  (B2: 2nd Meeting Room B2第二会议室)  Chaired by **Prof. Xiaolu Hu 胡晓路教授** | |
| 15.40—16.00 | 1.Prof. Roger Boshier (University of British Columbia, Canada加拿大英属哥伦比亚大学)   * An ethnography of impediments on the road to university reform in China   关于中国大学改革障碍的民族志研究 | | 1. Dolores Mena etc. (San Jose State University, USA 美国圣何塞州立大学)   * Training College Counselors for Student Development: An University Program Responds   训练大学学生发展咨询师 | |
| 16.00—16.20 | 2. Prof. Heidi Ross & Yimin Wang  (Indiana University, USA美国印第安纳大学)   * Survey Research in Chinese Higher Education Literature, 1990 to 2012   基于中文文献的高等教育调查研究，1990-2012 | | **2. Dr. Po Yang杨钋 (Peking University北京大学)**   * Effect of Basic Education Experience on Higher Education Development   基础教育经历对高等教育发展的影响：以北京市高校为例 | |
| 16.20—16.40 | 3. Adam Maltese (Indiana University, USA美国印第安纳大学)   * Gaining Access: The Challenges of Collecting Survey Data   获得访问权限：收集调查数据的挑战 | | 3. Dr. Yuhao Cen 岑逾豪(Shanghai Jiaotong University, China上海交通大学)   * Development in Undergraduate Research Programs: from the Perspective of Self-authorship   大学本科生参与科研：基于大学生自主管理视角的研究 | |
| 16.40—17.00 | 4. Lei Wang (Indiana University, USA 美国印第安纳大学)   * Translation and Adaption of STEM Instruments   对大学生“科学技术工程及数学” (STEM) 学科素养水平调查工具的翻译与调适 | | 4. Dr. Wen Wen文雯 (Tsinghua University, China 清华大学)   * International students’ experience in China   留学生在华体验研究 | |
| 17.00—17.20 | 5. Fei Guo (Columbia University, USA美国哥伦比亚大学)   * The Impact of Term-time Working on College Outcomes in China   中国大学学期时长对大学生学习结果的影响研究 | | 5. Nasir Hussain Shah Bukhari (Tsinghua University, China清华大学)   * An analysis of cultural and learning experience of postgraduate foreign students studying in Chinese universities   中国大学中外国研究生的文化与学习体验分析 | |
| 17.20—17.40 | Q&A问答环节 | | | |
| 17.40—19.20 | Welcoming Dinner 欢迎晚餐 | | | |
| **Monday, October 28,2013, （2013年10月28日）Reception Hall, Main Building（主楼接待厅）** | | | | |
| **Time** | | **Activities Description** | |
|  | Morning of October 28 | | | |
|  | Plenary Session C 全体大会 C  Chaired by Prof. Jinghuan Shi 主席：史静寰教授 | | | |
| 8.00—8.25 | Prof. Zhanjun Wang 王战军教授(Higher Education Evaluation Center of the MoE, China中国教育部高等教育评估中心)   * Quality Assurance Mechanism in Chinese Higher Education System   中国高等教育系统质量保障机制 | | | |
| 8.25—8.50 | Prof. Richard James (University of Melbourne, Australia澳大利亚墨尔本大学)   * The Introduction to Australian Higher Education of National Standards for Teaching and Learning   澳大利亚高等教育教与学国家标准介绍 | | | |
| 8.50—9.15 | **Prof. Marijk van der Wende (Amsterdam University,** **Netherlands荷兰阿姆斯特丹大学)**   * Trends towards Global Excellence in Undergraduate Education: Taking the Liberal Arts Experience into the 21st Century   通向全球顶尖本科教育：将通识教育带入21世纪 | | | |
| 9.15—9.40 | Prof. Kevin McConkey (University of New South Wales, Australia澳大利亚新南威尔士大学)   * People, processes and politics in quality assurance: Changing pathways of quality assurance   质量保障领域的人事、过程与政治：改变中的质量保障途径 | | | |
| 9.40—9.50 | Discussant: **Prof. Geoff Whitty (IOE, University of London, UK英国伦敦大学教育学院)** | | | |
| 9.50—10.05 | Q&A问答环节 | | | |
| 10.05—10.20 | Tea Break茶歇 | | | |
|  | Plenary Session D全体大会D  Chaired by Prof. Marijk van der Wende | | | |
| 10.20—10.45 | Prof. Geoff Whitty (IOE, University of London, UK英国伦敦大学教育学院)   * Students as Consumers: Commodifying or Democratizing Learning?   作为消费者的学生：学习的商业化或民主化？ | | | |
| 10.45—11.10 | Prof. Mun C. Tsang曾满超教授(Columbia University, USA美国哥伦比亚大学)   * Assessment of Student Learning Outcome: The Case of Teachers College Columbia University.   如何评价学生学习产出：以美国哥伦比亚大学师范学院为例 | | | |
| 11.10—11.35 | Prof. Ken Mayhew (Oxford University, UK英国牛津大学 )   * Higher Education and the Labour Market– The Case of the UK   高等教育与劳动力市场——英国的情况 | | | |
| 11.35—11.45 | Discussant: Prof. Kevin McConkey | | | |
| 11.45—12.00 | Q&A问答环节 | | | |
| 12.20—13.20 | Lunch午餐 | | | |
|  | **Afternoon of October 28** | | | |
|  | Plenary Session E全体大会E  Chaired by Prof. Glen Jones | | | |
| 13.30—13. 55 | Prof. John Douglass (UC Berkeley, USA美国加州大学伯克利分校)   * Student Research Engagement - Its Role in US Universities and the Goal of Making Research-Based Learning the Standard   学生参与研究在美国大学的作用以及普及研究导向型学习的目标 | | | |
| 13.55—14.20 | Professor Tony Chambers (Toronto University, Canada 加拿大多伦多大学)   * Student Learning and Development In Small And Large Classes Within A Large Research Institution   研究型大学学生在大班及小班中的学习与发展情况 | | | |
| 14.20—14.45 | Prof. Qiuheng Shi史秋衡教授 (Xiamen University, China 厦门大学)   * An empirical study on Chinese college students’ learning and its impacting factors   有关中国学生学习及其影响因素的经验研究 | | | |
| 14.45—14.55 | Discussant: Prof. Alexander C. McCormick | | | |
| 14.55—15.05 | Q&A问答环节 | | | |
| 15.05—15.25 | Tea Break茶歇 | | | |
|  | Plenary Session F全体大会 E  Chaired by Prof. Gerald Postiglione | | | |
| 15.25—15.50 | Prof. LuGengshu陆根书 (Xi'An JiaoTong University, China 西安交通大学)   * The impact of academic engagement and environment to the student’s development   学术投入与学习环境对大学生发展的影响 | | | |
| 15.50—16.15 | Prof. Heidi Ross and Adam V. Maltese (Indiana University, USA美国印第安纳大学) | | | |
| 16.15—16.40 | Prof. Jing Lin林静教授(University of Maryland, USA美国马里兰大学)   * The Chinese Language as the Universal Characteristic and a Cultivation System?: Rediscovering the Wisdom of Chinese Culture for Peace and Environmental Sustainability   汉语的普适特征与培育功能：重新发现和平与环境可持续发展中的中国智慧 | | | |
| 16.40—16.55 | Discussant: Prof. Richard James | | | |
| 16.55—17.15 | Q&A 问答环节 | | | |
| 17.50—18.50 | Dinner 晚餐 | | | |
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